



## **Illinois Learning Standards for *Take Time to Save Now***

A Lesson for Students

Using the *Plan Well, Retire Well* Website

### **STATE GOAL 1: Read with understanding and fluency.**

- 1A. Apply word analysis and vocabulary skills to comprehend selections.
- 1B. Apply reading strategies to improve understanding and fluency.
- 1C. Comprehend a broad range of reading materials.

### **STATE GOAL 3: Write to communicate for a variety of purposes.**

- 3B. Compose well-organized and coherent writing for specific purposes and audiences.

### **STATE GOAL 6: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.**

- 6A. Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.
- 6B. Investigate, represent and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.
- 6C. Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.
- 6D. Solve problems using comparison of quantities, ratios, proportions and percents.

### **STATE GOAL 7: Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy.**

- 7A. Measure and compare quantities using appropriate units, instruments and methods.

### **STATE GOAL 10: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.**

- 10A. Organize, describe and make predictions from existing data.

### **STATE GOAL 15: Understand economic systems, with an emphasis on the United States.**

- 15A. Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.
- 15B. Understand that scarcity necessitates choices by consumers.